



## SCHOOL CONTEXT STATEMENT

Updated: July 2021

**School number:** 1213

**School name:** MAGILL SCHOOL R-7

### 1. General information

- School Principal name: John Iannunzio
- Deputy Principal's name: Daphne Schumacher
- Year of opening: 1850
- Postal Address: Adelaide Street
- Location Address: Magill SA 5072
- Partnership: Morialta
- Geographical location – ie road distance from GPO (km): 8km
- Telephone number: 8331 9422
- Fax Number: 8431 5572
- School website address: [www.magillschool.sa.edu.au](http://www.magillschool.sa.edu.au)
- School e-mail address: [dl.1213.info@schools.sa.edu.au](mailto:dl.1213.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes

**February FTE enrolment:**

	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Reception	123	105	114	105
Year 1	113	128	104	117
Year 2	111	118	129	104
Year 3	80	109	119	133
Year 4	118	82	115	117
Year 5	129	123	84	115
Year 6	106	125	124	81
Year 7	94	95	112	115
<b>Total</b>	<b>874</b>	<b>885</b>	<b>901</b>	<b>887</b>
Male FTE	454	469	471	459
Female FTE	420	418	430	428
School Card Approvals	162	164	135	107*
NESB enrolments:	385	309	309	205
Aboriginal enrolments:	5	5	6	8
Overseas full fee paying students:	1	1	1	0

### **Student enrolment trends:**

Due to the high interest from families in the area to enrol their children at Magill School, a Capacity Management Plan is in place which restricts enrolment to 900 students. The move of years 7s to High School in 2022 should alleviate some of the enrolment pressure in the short term. However, with the Hamilton Hill development well under way and the high amount of sub-divisions occurring in the area, we anticipate numbers will increase over the next few years.

### **Staffing numbers:**

Teaching staff (as of February census) includes the full time equivalent of 50 teachers of which there are 33 classroom teachers.

Specialist staff includes 1.6 Science, 1.6 The Arts, 1.0 Health and Physical Education, 2.4 Chinese, 1.0 EALD and 1.4 teacher librarians.

Administration ancillary staff (including ICT technician, resource centre, sports co-ordinator, music co-ordinator and grounds) comprises 12 part and fulltime staff. In addition hours are

provided for intervention / support programs for students with learning disabilities and learning difficulties.

The leadership team consists of the Principal, Deputy Principal, 2 x Assistant Principals and 1 Wellbeing Leader.

Public transport access: Yes

## 2. Students (and their welfare)

General characteristics

Predominantly middle class area, however some hidden pockets of poverty. Highly multicultural with over 44 cultures represented.

The student profile is as follows: 11% of students are receiving School Card assistance, 59% are from a non-English speaking background and 0.01% identify as Aboriginal or Torres Strait Islanders.

- Student well-being programs  
A Pastoral Care Support Worker (PCW) is available to support students and families.  
  
The PCW worker offers the following - play programs, in class support and friendship groups.
- General student counselling with access to specialist regional support services.
- **Student Management**
  - At Magill School we use Restorative Justice Practices across our Reception to Year 7 cohort. Staff have participated in professional learning to use Restorative Practices to solve problems and work to solutions with students. We use a school culture survey once a term to gain important whole school data in relation to how students feel at school, whether they have worries or 'BIG' problems which need adult intervention and how their friendships and relationships are going. The Wellbeing Committee use this data to then implement positive play programs and run intervention programs when and if required. The Wellbeing and Engagement Collection survey which is held annually and participated in by our students in years 4 through to 7 provides valuable data on student wellbeing and engagement, not only at school but in their personal lives too. This data, together with that collected at a school level, provides valuable information which we respond to with our wellbeing programs and initiatives that run in the school.
  - **Student Voice**
    - Magill School has an active and meaningful Student Voice program with representatives across the Reception to Year 7 student cohort. From Reception to Year 6, class representatives participate in 1 of 5 focus area Student Action Teams, these being; Sustainability Stars, Wellbeing Warriors, TechHeads, Way To GO!, and Yardies. Each Student Action Team is led by a teaching staff member who is passionate about the focus topic, and who supports the students to achieve their goals throughout the year. The Student Action Teams run termly whole school fundraising to raise money for their area of focus, with the exception being the Wellbeing Warriors who run an annual food drive to support Food Bank and provide valuable connections to the broader community.
    - Students in their final year at Magill School are able to take on further student voice opportunities by being selected as a Student Leader. Each year a team of 16 students,

representing the 4 sports day teams, are selected by a joint staff and student vote to lead the school. These 16 leaders meet fortnightly with each other, and termly with student leaders from our neighbouring primary and secondary school sites to build their leadership skills and bring new learning to the Magill School community. Our student leaders host our termly School Tours and showcase what it means to be a Magill School student.

- **Special programmes**

The specialist Non Instruction Programs are Chinese R-7, Science 3-7, The Arts R-7 and Health and PE R-2. Other specialist programs include: Instrumental music, SAPSASA / after-hours sport, chess, transition program (K-R, 7/8), EALD program, Korean (after school program) MiniLit, Maqlit, What's the Buzz, TooSmart, Reception intervention and recycling.

Out of School Hours Care operates daily and Vacation Care during school holidays.

### **3. Key School Policies**

- **Site Improvement Plan and other key statements or policies:**

Magill School is part of the Morialta Partnership which includes 11 preschool, primary school and secondary school sites in the Eastern suburbs of Adelaide. Curriculum leadership within the Morialta Partnership focuses on the Australian Curriculum with a particular emphasis on developing capacity in Science, Technology, Engineering, Mathematics, Social Enterprise Learning.

Magill School aspires to provide relevant, purposeful learning experiences for all students within a caring, supportive learning environment. In times of rapid social, economic and technological change we aim to develop independent, socially confident citizens who are creative, collaborative, use higher order thinking and problem solving skills and can access and appraise information.

**The school values are:**

- Respect
- Excellence
- Honesty
- Responsibility

The 2021 Whole school focus on improvement in:

- Literacy – Writing and Reading
- Numeracy - Number

## 4. Curriculum

### Subject offerings

All teachers plan, program, assess and report using the Australian Curriculum in all learning areas.

### Inclusion

Students with special needs are supported through individual learning plans with a range of interventions including literacy, numeracy and social skills.

The deputy principal co-ordinates a group of trained curriculum SSOs, in collaboration with class teachers, to ensure that learning goals are met.

A Student Review Team meets regularly to provide teachers additional support and resources for identified students.

### Special curriculum features

The school participates in the *Premier's Reading Challenge and the Be Active Challenge*.

Each year students are able to enter the *International Competition and Assessment for Schools (ICAS)* in English, science, maths, writing and spelling.

Students are encouraged to enter the *Oliphant Science Awards* with the support of the science specialist teacher.

The Education Department provides strings, woodwind and brass instrumental music teaching.

### Teaching methodology

Teachers work in year level teams to develop their planning and teaching practice. Teachers meet regularly in Collaborative Planning Teams to work on Site Improvement Plan initiatives, mainly writing in 2021.

The majority of classes are single year levels however, there are some composite classes. Teachers work collaboratively to plan, program and assess students' learning. Resource based learning and the integration of ICT is a key part of the schools' methodology.

### Student assessment procedures and reporting

A wide range of assessment methods are implemented to ensure inclusivity. They include: peer, formative, anecdotal notes, self-reflection, observations, standardised tests and experiments. Reporting student achievement during the year include: learning conversations (term 1 and 3), written reports (term 2 and 4), NAPLAN, Acquaintance evening / (term 1), newsletters, diary notes, performances and informal discussions with the teacher.

## 5. Sporting Activities

Sport is a significant part of school life at Magill. In addition to regular class fitness activities / PE activities, specialist PE lessons (R-2), lunch time activities and sports clinics there are after-

hours sport co-ordinated by parents. The after-hours sport includes netball, soccer, hockey, football and cricket. The Sports sub-committee, the Assistant Principal and an SSO work collaboratively with parents to manage the after-hours sport.

SAPSASA participation includes the following sports – swimming, athletics, cross country, badminton, cricket, netball, soccer and football.

All students participate in a swimming program – R-5 (swimming lessons), 6/7 (aquatics).

Each year we have a Sports Day which focusses on skills and a variety of activities.

## 6. Other Co-Curricular Activities

Students take part in choral activities through the year 2/3, 4 and 5/6/7 choirs. The senior choir (5/6/7) participates in the Festival of Music each year. The other choirs have the opportunity to perform at school (assemblies and special functions) and other venues.

Book Week celebrations, Harmony Day, IMS concert, Reconciliation/NAIDOC, R-2 Chinese New Year parade and the R-6 end of year concert are annual events. Come-out is celebrated on alternate years.

Environmental project – paper and organics recycling.

Camps occur in years 3-7 at the teachers' discretion.

## 7. Staff (and their welfare)

**Staff profile:** Magill School has a large teaching and non-teaching staff with a range of experience. There is limited turn over with most staff choosing to remain at the school. The majority of teachers are on Step 9.

**Leadership team structure:** Currently consists of principal, deputy principal, two assistant principals and one wellbeing leader. PAC supports whole school decision making which is generally consultative.

**Staff support structures:** There is a weekly staff meeting either focussing on professional development, administration or teams. A structured agenda enables staff to discuss, share, learn and make decisions. All staff are members of a team. Year level teams meet regularly to collaboratively plan and program.

**Performance development:** Staff performance development includes meetings and class observations with the line manager. Student feedback, peer feedback and self-reflection are also included in the process. Line management of teaching staff is shared between the leadership team. Non-teaching staff is shared between the business manager, deputy and principal. Written feedback is provided to all staff members each year.

**Staff utilisation policies:** School support staff are involved in supporting students with special needs, classroom support for teachers, supporting the resource centre, IT technician, school reception, clerical and finance work.

**Access to special staff:** There are school agreed processes for referring students for support. This is managed by the Magill Student Review Team. Students are prioritised for assessment

and learning support. Learning plans are developed collaboratively with teachers, parents and specialist support staff.

## 8. Incentives, support and award conditions for Staff

Magill School is situated in the metropolitan area of Adelaide with no special staff provisions.

## 9. School Facilities

**Buildings and grounds:** The school had a major re-development in 2013. This has included refurbishment of the R-2 classrooms and primary classrooms, a new administration block, resource centre and learning spaces above the resource centre. There are also extensive undercover areas on the grounds

The school is currently in the planning phase of a 7 million dollar redevelopment for the Junior Primary section of the school. Works are expected to be completed by mid to late 2022.

There is a gymnasium, performing arts room, science room and music rooms.

Spaces are also allocated to OSHC / vacation care and the school uniform shop.

**Heating and cooling:** All buildings have heating and cooling.

**Student facilities:** A canteen attached to the gymnasium is open daily for lunches and snacks. The canteen operates under a healthy food policy and is run by a private company - "Rory's"

**Staff facilities:** There is a modern well equipped staffroom, office areas for SSOs, ICT access and a variety of meeting rooms throughout the school.

**Access for students and staff with disabilities:** The majority of areas are wheelchair accessible with a lift to provide access to the double story buildings. There are also toilet facilities for students and staff with disabilities.

**Access to bus transport:** Buses stop adjacent to the school. Private companies and DECD buses are used for excursions and camps.

**Other:** On-site facilities include a dental clinic.

## 10. School Operations

**Decision making structures:** The school is committed to consultative and collaborative decision making processes via various processes such as: strategic committee teams, staff meeting. The Governing Council is supported by a number of sub-committees including: OSHC, Finance, Education, Fundraising and sport.

The Personnel Advisory Committee (PAC) meet fortnightly. The Leadership team meets weekly.

**Regular publications:** There are weekly bulletins from the leadership team emailed to all staff. Daily information for staff is placed on Sentral. The school newsletter is online and distributed fortnightly on Fridays of even weeks.

The main form of whole school communication with families is via email and Facebook. The school website contains information about many school policies and processes as well as a calendar.

All class teachers have an electronic form of communication with their families and regularly provide updates. They also provide class newsletters / term overviews at least once a term.

**Other communication:** Email access is available for all staff and students. All classes use an App for regular communication eg SEESAW, Dojo etc.

**School financial position:** Finances have been audited and found correct and the school is in a sound financial position.

**Special funding:** Availability of special funding – nil (Category 7 school)

## 11. Local Community

The school predominately serves the residential areas of Magill, Rosslyn Park, Kensington Gardens, Auldana, Stonyfell and Tranmere.

**Parent and community involvement:** Parental involvement is solid and is reflected in the number of subcommittees, commitment to sporting teams and classroom support.

An informed and active Governing Council contributes to school management and oversees OSHC.

Parents are actively involved in supporting teachers and students with reading, class activities, excursions, sports, camps, the canteen and resource centre.

Parents are encouraged to attend primary, junior primary and end of term whole school assemblies.

### **Feeder or destination schools:**

Reception students come from a number of different kindergartens, in particular Magill and Kensington Gardens. A transition process is implemented for new reception students in term 4. An Information Night is held in Term 4 for parents. New students visit the classroom for approximately one hour. Transition is held Term 1 Week 1 where Reception students attend half days. An Acquaintance Night for parents of reception students is also held during this week.

The majority of the year 7 students' transition to Norwood Morialta High School; however, students are also accepted to Marrayville and Glenunga. Some students also move to the private and Catholic systems.

Students enrolling at Magill School must live within the zone or have siblings attending the school.

The University of South Australia (Magill Campus) is situated half a kilometre from the school. The university facilities (swimming pool, auditorium and gymnasium) are accessed by the school on a regular basis.

**Local Government body:** The school is situated in the Burnside Council area.



## 12. Further Comments

The school celebrated 150 years of schooling in 2003 and its long history is recorded in the book *Under the Shadowy Hills*. The school also has an Old Scholars Association.

Magill School works with the University of South Australia (Magill Campus) accepting a significant number of pre-service teachers each year.